

Request for: Assessment Showcase [Boardyear]

Terken, J.M.B.

Project			
	Integration		N/A
	Design (research) process		N/A
	Demonstrator		N/A
Professional skills			
	Presenting		N/A
	Reporting	P	Thorough overview of LUCID activities
	Organizing and Planning	P	Clear progress
	Reflecting	P	The fact that the reflections in the showcase do not map one-to-one with goals in the PDP does not help to verify easily whether achieved. The following goals were achieved: Increase professional attitude; Coping with expectations (Saying no, Letting go); No overview (Planning). Unclear whether the goal with respect to Reflecting was implemented.
	Cooperating	P	Looks fine but it would have been nice to see the results of a peer review.
Overall results			
	Professional identity	P	Knows strengths and weaknesses
	Vision	P	Vision still rather basic. Also suggests that you design only for mature people.
	Developmental stage	P	Professional identity and Vision in accordance with B2. Comment: In the B2 year we expect to see the start of a structured approach so that learning is not accidental but planned. This works by setting up plans for how to achieve the goals listed in the PDP. In you clearly indicate what you plan to do in order to achieve your goals. In the showcase, I see very little of this, except for the reflection. Among other things, you could have set up a system of regular peer reviews with your fellow board members to receive feedback on your goal achievement, but nothing of this is mentioned.
Verdict		P	

assessment form

- 01. Study Advisor note (SA-note)
 - 1. Does the student have a Study Advisor note for this assessment?

 fill in this feedback NA
- 02. update previous C-conditions (if applicable)
 - 2. (if applicable): Update on comments and/or conditions from the previous assessment

 H P NA
- 03. verdict for current block
 - 3. 1. Determine and justify your verdict

 hold (H) (C) promoted with Comment or Condition (PC) promoted (P)
 - 4. 2. If P-verdict with 'excellence': underpin your proposal for 'excellence':

 excellent (E) NA
- 04. quality achieved for overall competence of designing, vision and identity
 - 5. 1. Describe the student's overall competence of designing, as apparent from the demo / exhibition and showcase
 - 6. 2. Describe the student's vision on designing and identity, as apparent from the demo / exhibition and the showcase:
- 05. stage and growth in overall competence
 - 7. 1. Determine the developmental stage the student has achieved this semester:
 - blank > awareness

 BLANK > >> >>> >>>> >>>>> >>>>>> >>>>>>> AWARENESS (expected stage for B1.2) NA
 - awareness > depth

 BEYOND AWARENESS > >> >>> >>>> >>>>> >>>>>> >>>>>>> DEPTH (expected stage for B3.2) NA
 - depth > expertise

 BEYOND DEPTH > >> >>> >>>> >>>>> >>>>>> >>>>>>> EXPERTISE (expected stage for M2.2) NA
 - expertise > visionary

 BEYOND EXPERTISE > >> >>> >>>> >>>>> >>>>>> >>>>>>> VISIONARY NA

- 8. 2. Describe the student's growth for this semester.

- 06. advice for future development
 - 9. What advice would you like to give to the student with respect to future development?
